

<i>Rainy River District School Board</i>	SECTION 2 <i>School Organization & Administration</i>
CODE OF CONDUCT	2.65

POLICY

The Rainy River District School Board will encourage the school community to internalize the fundamental values that are essential to the well-being of both the individual and society.

RATIONALE

It is appropriate that a policy be established to provide guidelines for all students, parents, teachers, and staff members in all schools of the Rainy River District School Board. It is the intent of this policy that school codes of behaviour will be developed, directed by the Rainy River District School Board Code of Conduct, to ensure opportunity, academic excellence, and accountability in the education system.

IMPLEMENTATION

Each school shall develop a code of conduct in accordance with provincial standards of behaviour, outlined in the Provincial Code of Conduct and the Rainy River District School Board Code of Conduct, that promote and support respect, civility, responsible citizenship, and safety. This code shall be prepared according to the guidelines that accompany this policy.

GUIDELINES

- 1) Each school code of conduct shall be consistent with the Provincial Code of Conduct and the Rainy River District School Board Code of Conduct.
- 2) The school's code of conduct must set out clearly what is acceptable and what is unacceptable behaviour for all members of the school community (e.g., parents, students, staff, visitors, volunteers). Each school's code of conduct shall clearly define acceptable conduct which is appropriate to *age, grade, and maturity level of the students*. Examples of possible items for schools' code of conduct include, but are not limited to, the following:
 - acceptable conduct;
 - appropriate dress;
 - appropriate language;
 - appropriate manner and decorum;
 - attendance and punctuality;
 - bus behaviour;
 - cafeteria/lunch room behaviour;
 - care and treatment of school property;
 - school environment, e.g., out of bounds areas;

- completion of assignments and homework;
 - drug, alcohol and substance abuse;
 - field trips;
 - physical abuse of staff or peers;
 - respect for teachers, school staff, school visitors, and volunteers;
 - respect for the rights of others;
 - bullying;
 - safety;
 - school assemblies and activities;
 - extra-curricular activities;
 - smoking;
 - use of electronic devices and technology;
 - computer use;
 - any other conduct that may be addressed in other policies of the Board.
- 3) In developing or reviewing the school code of conduct, the principal must take into consideration the views of the school council. In addition, he or she should:
- seek input from students, staff, parents, and members of the school community;
 - include procedures and timelines for review, in accordance with this policy;
 - develop a communication plan that outlines how these standards will be made clear to everyone, including parents whose first language is a language other than English or French.
- 4) Each school's initial code of conduct shall be reviewed by the Director of Education or designate. Each school's code of conduct will be reviewed by the principal every three years.
- 5) Periodic reviews shall take place as the Director of Education or designate deems necessary.
- 6) Appropriate action must consistently be taken to address behaviours that are contrary to the standards outlined in the school code of conduct, which reflects the standards outlined in the Provincial and Rainy River District School Board Code of Conduct.
- 7) School codes of conduct shall stress a progressive discipline approach rather than punitive approach with respect to actions that breach the school's code of conduct. Progressive discipline is an approach that makes use of a continuum of interventions, supports, and consequences, building upon strategies that promote positive behaviours.
- 8) The range of interventions, supports, and consequences used by schools must be clear and developmentally appropriate, and must include learning opportunities for students in order to reinforce positive behaviours and help students make good choices.
- 9) Corporal punishment shall be excluded as an option from all school codes of conduct.

<p><u>CROSS REFERENCE</u></p> <p>Policy 4.16 – Safe Schools Procedure 4.30 –Student Discipline</p>	<p><u>Date Approved</u> February 5, 2008</p> <p><u>Board Motion</u> #119</p> <p><u>Review Prior to</u> 2013</p>	<p><u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u></p> <p>Education Act – Section 301, 302, 303 Safe Schools Act, 2000 Education Amendment Act (Progressive Discipline and School Safety), 2007</p>
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