

Character Education

Grade Two Month-By-Month Theme (See page 31-selection of books about bullies)

Month	Character Attribute	Grade Two Suggested Activity
September	Respect	Respect is when you show good manners, pay attention, treat others as you would like to be treated. See lesson “Inside and Out”; students will demonstrate an understanding that hurt can be both physical (outside) and emotional (inside). Students will brainstorm a list of different types of physical and emotional hurt. See Sunburst Video title “Don’t Call Me Names”; “What’s Respect” (Sunburst Video) with lesson plans and follow-up worksheets.
October	Initiative	Initiative means to act or to take a step. See lesson for September (Respect) and the November lesson on (Courage/Bravery).
November	Courage (Bravery)	Courage is demonstrated by people who stand up for what they believe in their heart to be the right thing to do, even when others don’t support them. See lesson “I Have The Right.” The importance of being able to say “no” to exploitative behaviour and the right to feel safe both emotionally (inside) and physically (outside) will be explained to students. See Safe School Policy Documents; Read aloud “The Very Angry Day That Amy Didn’t Have” by Lawrence Shapiro.
December	Compassion (Empathy)	At the core of compassion is the ability to listen-really listen-to others. See lesson “Music of the heart.” While the teacher reads a book (refer to resource list page 31), students will identify and interpret the characters’ feelings through the use of musical instruments (see appendix page 3). Learning to care (Sunburst Video) with lesson plans and follow-up worksheets.
January	Optimism	Optimism can be about making friends feel good about themselves; Not be critical of others but rather look to improve myself. When the teacher feels that students have provided enough examples of the different types of bullying then the focus could be on making friends feel part of a group. See page 17 lesson “Inside and Out.”

February	Honesty	Honesty is when you commit to being true to yourself and others. See lesson title “Problem Postcard.” Through brainstorming with the students, teacher lists strategies to deal with bullying situations. Students reply in writing with a bullying strategy, of their choice, to help their friend solve the bullying problem.
March	Integrity	Integrity is demonstrated by people who do the right thing, no matter what the circumstances may be. See Lesson “I Have the Right!” Teacher will introduce the concept of the right to feel safe at school by asking students to list some of the safety rules that are familiar (e.g., keep your hands to yourself).
April	Fairness	Fairness is being consistent; students will play by the rules; treat people equally. See Lesson “I Have The Right.” Teacher will prompt the students that there are other safety rules, producing one of the policy documents such as Safe Schools Policy. Teacher will read aloud the section pertaining to bullying from the policy. Teacher then asks students to identify some of the “New rules” from the new policy document.
May	Perseverance (Resilience)	Perseverance encourages students not to become discouraged. See above lessons on “Fairness” and “Honesty” and “Integrity.”
June	Responsibility	Responsibility is when you do what you say you’re going to do; you keep your promises and you’re accountable for your actions. See Lesson “I Have the Right.” Teacher will review the Safe School, Code of Conduct and Code of Behaviour policies.