



## **Rainy River District School Board Shows Continued Growth in Mathematics Achievement**

(September 14, 2006) – The results of the annual Provincial Grade 9 Assessment of Mathematics for the Rainy River District School Board show that the Board's results have improved over time, especially in the Applied level math results. Students in all publicly funded secondary schools in Ontario, including 288 of the Rainy River District's students, wrote the Education Quality and Accountability Office (EQAO) tests earlier this year.

Combining the results for Levels 3 and 4 indicates that the Rainy River District School Board has 65% of students in the Academic program achieving at or above the provincial level of achievement and 32% of students in the Applied program achieving at the provincial level of achievement.

In comparison to the Provincial results, the Board's results are slightly lower. Provincially, 71% of students in the Academic program achieved Level 3 or higher, a difference of 6% from the Board's results. Similarly, the Provincial results show that 35% of students in the Applied program achieved Level 3 or higher, a difference of 3% from the Board's results.

However, in the past four years, the percentage of students in the Applied program achieving Level 3 or higher has risen by 13%.

Heather Campbell, Superintendent of Education said, "This continued growth is due to the work of intermediate teachers who identify and employ best practices in math instruction, as well as to the efforts of the Student Success initiative which helps to ensure that students elect the math course that best fits their destination and needs. While we have shown growth, especially in the Applied math results, we realize that more work needs to be done."

The provincial results and further information are available on the EQAO Web site, at [www.eqao.com](http://www.eqao.com).