



Rainy River District School Board Grade 3 and 6 Students Improving in Reading, Writing and Math

(November 10, 2004) – Today, the Rainy River District School Board released the annual test results for its Grade 3 and 6 students. Students in all publicly-funded elementary schools in Ontario, including eleven in the Rainy River District School Board, wrote the Education Quality and Accountability Office (EQAO) tests in the spring of 2004.

In Grade 3 Reading, eighty-one percent (81 %) of the participating students were at or above the provincial standard (level 3) in 2003-2004. This is a twenty-four percent (24 %) increase from 2001-2002. In Grade 3 Writing, sixty-seven (67 %) of participating students achieved at or above the provincial standard (level 3) in 2003-2004. This is a five percent (5 %) increase from 2001-2002. Mathematics results for seventy-seven percent (77 %) of participating students were at or above the provincial standard (level 3) in 2003-2004. This is an increase of eleven percent (11 %) from 2001-2002.

In Grade 6 Reading, fifty-nine percent (59 %) of the participating students were at or above the provincial standard (level 3) in 2003-2004. This is a two percent (2 %) increase from 2001-2002. In Grade 6 Writing, fifty-one percent (51 %) of participating students achieved at or above the provincial standard. The results in this area have not shown a steady increase over the last three years. Mathematics results for sixty-three percent (63 %) of participating students were at or above the provincial standard (level 3) in 2003-2004. This is an increase of six percent (6 %) from 2001-2002.

“This year’s results for the Rainy River District School Board are very positive,” said Linda Hill, Assistant Superintendent of Education. “We are continuing to move toward our goal for improved student achievement in the areas of reading, writing and math.

“In particular, we are very pleased with the steady increase in Reading and Mathematics in both Grade 3 and Grade 6 since 1999-2000,” remarked Linda Hill, Assistant Superintendent of Education. “The progress they have made demonstrates the results that can be achieved when everyone in the education community – including parents, teachers and administrators – works together.”

“We will continue to build on success in our board by encouraging all of our schools,” Linda Hill, Assistant Superintendent of Education, said. “Writing continues to be an area for improvement and we will be looking at ways to address this. The Rainy River District School Board also continues to be the

lead Board in northwestern Ontario for teacher training in Grades JK to 6, in the areas of Literacy and Numeracy. Upcoming Professional Development sessions in Geometry and Assessment for Learning are in place, in our ongoing effort to improve student achievement in our schools.”

All parents will be receiving their child’s individual student report between November 10 and 16, 2004. This report provides parents with details regarding their child’s results, and for the first time, includes a summary of the school, board and provincial results.

EQAO assessments are an important tool for assisting schools and boards in identifying areas for attention. They provide an objective, reliable measure of how well students understand the expectations outlined in *The Ontario Curriculum*, and serve as a basis for the board, schools, teachers and parents to have a dialogue regarding improve strategies for the future.

Further information and provincial results are available on the EQAO web site, at www.eqao.com.