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# REPORT

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***Aboriginal Education Advisory Committee***

§ *Minutes of the Aboriginal Education Advisory Committee meeting September 16, 2013.*



**Aboriginal Education Advisory Committee Minutes**  
**Education Centre**  
**September 16, 2013 – 4:15 p.m.**

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**COMMITTEE MEMBERS PRESENT:** Earl Klyne, Trustee; Tracey Jensen, United Native Friendship Centre; Sean Taggart, Seven Generations; Brooke McGinnis, Student Representative-FFHS; Malcolm Wilson, Student Representative-RRHS

**STAFF PRESENT:** Brent Tookenay, Aboriginal Education Leader; Heather Campbell, Director of Education; Dan Bird, Vice-Principal, Fort Frances High School; Dan Mack, Vice-Principal, Rainy River High School; Jen Leishman, SWST-Aboriginal Learner Focus; Nancy Taggart, Recording Secretary

**REGRETS:** Wanda Botsford, Sunset Country Métis Association; Delbert Horton, Seven Generations;

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**1. Call to order**

The meeting was called to order by Tracey Jensen, Alternate Chair, at 4:15 p.m. Introductions were made.

**2. Disclosure of Conflict of Interest - nil**

**3. Approval of agenda**

The agenda was approved.

**4. Confirmation of Minutes**

The minutes from June 17, 2013 were reviewed.

**5. Business Arising from Minutes**

a) First Nation, Métis, Inuit Funding Proposals Update

The Ministry of Education supplemental funding for First Nation, Métis, and Inuit initiatives has not yet been announced.

**6. New Business**

a) Aboriginal SWST (Student Work Study Teacher)

Jen Leishman, the Aboriginal SWST explained that the Student Work Study Teachers (SWST) initiative is a Ministry of Education Literacy/Numeracy Secretariat program structured around a collaborative study between a SWST, and a host classroom teacher. SWSTs will work alongside host teachers to provide support with student observations, analysis of student



work, co-teaching, co-planning and supporting school level Professional Learning Communities. The target group of students will be those who are not achieving to their potential in an attempt to determine the reason(s) for low achievement and how to help and support them to be successful through student engagement and building capacity within the school. The schools of focus will be those with the highest number of Aboriginal students.

b) Introduction of Student Representatives

Brooke McGinnis is the student representative from Fort Frances High School. Brooke is a Grade 11 student and is a member of Couchiching First Nation. Malcolm Wilson is the student representative from Rainy River High School. Malcolm is a Grade 12 student and is a member of Big Grassy First Nation.

c) Newsletter for June 2014 Update

There will be an annual newsletter created in June of each year to summarize all the events, projects and programs that have taken place within the previous school year in regard to Aboriginal Education. A draft June 2013 newsletter was distributed to the Committee for feedback. Suggestions for distribution to the public included elementary school open houses, Parents' Night at secondary schools and First Nation band offices.

d) 7 Questions

The Director presented seven questions posed to school boards by the Minister of Education regarding how to improve student achievement and well-being. The Committee discussed and gave feedback on the questions. The feedback will be sent to the Ministry by November 15, 2013. The draft responses will be sent to Committee members and feedback could be submitted to the Director until November 13.

7. **Future Meeting** – Monday, November 18<sup>th</sup> 2013 at 4:15 p.m.

8. The meeting adjourned at 5:30 p.m.