



REPORT

***Director's Annual Operational Plan
2013-2014***

Rainy River District School Board

The Rainy River District School Board is an innovative community, nurturing hearts and minds, to build a foundation for tomorrow, today

Director's Annual Operational Plan 2013-2014



Rainy River District School Board Strategic Plan Goals



An Overview of the Process



Purposeful Learning

Goal: The strengths and needs of our earliest learners are identified to ensure the foundation of their success.

- Support the implementation of Early Learning in Donald Young School, J. W. Walker School, and Sturgeon Creek School, while preparing for the final year of this initiative throughout the District.
- Align Early Learning with Literacy and Numeracy initiatives to ensure an Early Learning to Grade 12 focus.



Purposeful Learning

Goal: The strengths and needs of our earliest learners are identified to ensure the foundation of their success.

- Support the review of literacy assessment practices throughout the system.
- Expand Reading Recovery training.
- Create an Early Learning network within and outside the system.



Purposeful Learning

Goal: The unique historical and cultural story of our aboriginal community is embedded in the curriculum.

- Continue with the development of the Aboriginal Toolkit, providing resources and lessons that reflect the histories and cultures all First Nation, Métis, and District communities.
- Expand the understanding and use of Aboriginal curriculum materials and resources in classrooms, across all subject areas, through coaching, co-teaching, inquiry and professional learning communities.



Capacity Building

Goal: All staff are supported to meet their development goals.

- Provide personalized support for teachers through the School Support Services Referral and Request process.
- Promote the effective use of technology to support teaching and learning through specific technology related projects and the Technology Coaches.



Capacity Building

Goal: All staff are supported to meet their development goals.

- Build capacity in Native Language Programming through a Professional Learning Community that works to align Ojibwe language instruction from Grades 4 to 12.
- Develop supports for Early Childhood Educators.



Capacity Building

Goal: The Board ensures continuity of strategic roles within the District.

- Communicate future leadership needs within the system and provide supports for Aspiring Leaders.
- Develop a professional development plan to support growth for current and future instructional and non-instructional leaders.



Capacity Building

Goal: Our staff reflects the diversity of our community.

- Survey aspiring leaders to identify potential barriers and possible supports for the journey to leadership.
- Build and sustain staff capacity in the areas of equity and inclusive education.



Student and Staff Well-Being

Goal: The emotional well-being of all students is the foundation for their achievement.

- Expand mental health supports with the development of a system framework.
- Continue the focus on supports for students with special needs.
- Further develop a strengths-based learning approach throughout the District.



Student and Staff Well-Being

Goal: The emotional well-being of all students is the foundation for their achievement.

- Build on students' understanding of equity and inclusion.
- Enhance “Student Voice” throughout the system.



Student and Staff Well-being

Goal: All staff have the tools and the access to resources to support their well-being as our employees.

- Initiate the Healthy Workplace Program.
- Continue implementation of Behavior Management Systems training and supports for staff.



Student and Staff Well-being

Goal: Our learning and working environments are safe and inclusive.

- Further develop and enhance the system's understanding and incorporation of the Integrated Accessibility Standards.
- Review and revise student safety procedures to reflect safe and inclusive practices.
- Participate in the Concussion Assessment Pilot through the Council of Directors of Education.



Engagement of Students and Parents

Goal: Purposeful, responsible and innovative use of technology as a communication and learning tool supports the achievement of all students.

- Promote the commonsense.org Internet safety curriculum throughout the system.
- Expand blended learning opportunities for students, with a focus on Grades 7 to 12.
- Increase connectivity through enhanced infrastructure.



Engagement of Students and Parents

Goal: Positive outreach to parents as essential partners in their children's education enhances the success of students.

- Support the engagement of parents in their child's learning at the school level through the Parent Involvement Committee's activities and the development of supports for school councils.
- Enhance communication with parents through the Board and school websites and other media.



Engagement of Students and Parents

Goal: Positive outreach to parents as essential partners in their children's education enhances the success of students.

- Continue with the next stage of the Modernize, Expand, Revitalize and Localize (MERL) project to engage both students and parents in Ojibwe language learning.
- Work with community partners to enhance instructional and safe school initiatives, with an emphasis on supports for students at-risk.



Engagement of Students and Parents

Goal: Parents of our earliest learners are engaged in the learning of their children.

- Provide outreach to parents, with a focus on Aboriginal parents, to ensure successful transitions of students into Early Learning and beyond.
- Create opportunities for parents to gain an increased understanding of the importance of inquiry and play-based learning.

