

2008/09

# ***Writing IEP PERFORMANCE TASKS***



***2008/2009***

## **Writing Curriculum Expectations as Performance Tasks**

### ***What is a performance task ?***

- A specific “activity”, “assignment” or “task” that a student will complete independently in the term or marking period**
- This task must be based on a curriculum expectation from the student’s “Modified Program” level**
- This task must be assessed using the assessment method that is matched with it on the student’s IEP**

### ***How many performance tasks need to be on the IEP ?***

- The performance tasks are only a sample of activities the student will complete throughout the term, they are not intended to be the only items the student will be assessed on and complete**
- 2-3 performance tasks per strand or subject are sufficient**

### ***How will the IEP match the Report Card ?***

- Report Card comments for students with “Modified Programs” should be based on the curriculum expectations that relate to the specific performance task**

## **Converting a Curriculum Expectation to a Performance Task**

### **Mathematics**

<b>Curriculum Expectation</b>	<b>Performance Task</b>
- solve problems involving right triangles , using the Pythagorean Theorem	- Jack will create and solve two math mystery problems using the Pythagorean Theorem
- compare and order fractions by considering the size and number or fractional parts	- Jack will order 5 fractions from greatest to least on a number line
- estimate and measure the perimeter and area of regular and irregular polygons	- Jack will measure the perimeter and area of 2 regular polygons in the classroom and 2 irregular polygons outside
- solve problems requiring the conversion from metres to centimetres	- Jack will measure 5 items in the room and convert the measurements from metres to centimeters using a calculator
- collect data by conducting a survey or an experiment to do with themselves	- Jack will conduct a survey of the favorite gym activities of his classmates and represent the data in a bar graph

### **English**

<b>Curriculum Expectation</b>	<b>Performance Task</b>
- identify a variety of reading comprehension strategies and use them appropriately before, during and after reading to understand texts	- Jack will complete a brainstorming mind map
- demonstrate an understanding of a variety of texts by identifying important ideas and some supporting details	- Jack will complete a graphic organizer and provide an oral summary identifying important ideas and supporting details of a text

- produce revised draft pieces of writing to meet specific criteria	- Jack will write and publish a 1 page creative story with two drafts
- spell familiar words correctly	- Jack will write a poem and focus on spelling familiar words correctly
- use punctuation appropriately to communicate their intended meaning	- Jack will write a 5 different sentences types that demonstrate appropriate use of punctuation (commas and periods)

### **Science / Social Studies**

<b>Curriculum Expectation</b>	<b>Performance Task</b>
- identify the structure of Canada's Federal Government	- Jack will use the "Smart Ideas" program to design a concept web of the Federal Government
- identify the countries to where Canada exports goods	- Jack will label the specific exports on a photocopied map of Canada
- identify the three main types of settlements	- Jack will draw and colour a diagram outlining the 3 types of settlements
- compare the motions of particles in a solid, liquid and a gas using the particle theory	- Jack will make a 3-D model of the particle arrangement in solids, liquids and gases using modeling clay
- identify a variety of natural and artificial light sources	- Jack will create a collage that compares natural and artificial light sources

## **Inputting Performance Tasks into the "IEP Writer"**

- 1) Select the "Modified Program Page" or "Page 4" that you are going to input.
- 2) "Click" on the "Learning Expectations Box" where you would like to enter the performance task.
- 3) A new screen will come up that has a text box on the right titled "IEP Format". You can type the performance task directly into this box or cut and paste the task from a word document chart that has been completed by the teacher.
- 4) "Click" *Copy to IEP*.
- 5) At any time you can also use this screen to look through curriculum expectations if necessary.
- 6) Next, "Click" on "Teaching Strategies" and type the teacher selected teaching strategy that relates to that specific performance task in the text box. You can also cut and paste directly from the word document chart that has been completed by the teacher.
- 7) "Click" *Copy to IEP*.
- 8) Next, "Click" on "Assessment Methods" and type the teacher selected assessment method that relates to the specific performance task. You can also cut and paste directly from the word document chart that has been completed by the teacher.
- 9) "Click" *Copy to IEP*.
- 10) Repeat these steps for each "Learning Expectation".