

<i>Rainy River District School Board</i>	SECTION 2 <i>Organization & Administration</i>
ACCESSIBILITY STANDARDS	2.30

POLICY

The Rainy River District School Board will work to provide services and facilities that are free of barriers and biases to ensure that all people, regardless of ability, will have equity of opportunity of access.

RATIONALE

The Rainy River District School Board strives to ensure equity of opportunity is reflected and valued in our learning and working environments. Equity of opportunity helps foster independence, dignity, and respect. The Board's commitment to accommodate our students, their parents/guardians, our staff, and the public demonstrates our belief that diversity brings strength to our communities and creates welcoming learning and working environments.

IMPLEMENTATION

As per Board Accessibility Standards Procedures:

- 2.31 Notification of Disruption of Service
- 2.32 Use of Assistive Devices by the General Public
- 2.33 Use of Service Animals by the General Public
- 2.34 Use of Support Person by the General Public
- 2.35 Monitoring and Feedback on Accessible Customer Service
- 2.36 Employment and Accessibility
- 2.37 Information and Communication

GUIDELINES

- 1.1 The Board will make reasonable efforts to ensure that all policies, practices and procedures are consistent with the principles of independence, dignity, integration and equity of opportunity.
- 1.2 The Board will ensure that its policies and procedures related to the *Accessibility for Ontarians with Disabilities Act, 2005*, are available to the public and also ensure there is capacity to provide communication regarding these policies and procedures in a format that takes into account an individual's disability.
- 1.3 The Board will provide training as required by legislation for all staff and Service Providers, and when appropriate, volunteers who interact with the public, to ensure greater awareness and responsiveness to the needs of persons with disabilities.
- 1.4 When purchasing new equipment, designing new systems and spaces, or planning new initiatives, the Board will consider the impact on persons with disabilities in its decisions.

Definitions:

Service Provider is any person or organization acting on behalf of or as an agent of the Board (e.g. bus operators, psychologists).

Bias and Barriers to Accessibility means anything that prevents a person with a disability from fully participating in all aspects of the services of the Board. This includes, but is not limited to, a physical barrier, an architectural barrier, information or communications barrier, an attitudinal barrier, a systemic barrier and/or a technological barrier.

Accommodation is a means, through reasonable efforts, of preventing and removing barriers that impede individuals from participating fully in the services of the Board.

<u>CROSS REFERENCE</u>	<u>Date Approved</u>	<u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u>
Rainy River District School Board Accessibility Plan Accessibility Standards Procedures for: 2.31 Notification of Disruption of Service 2.32 Use of Assistive Devices by the General Public 2.33 Use of Service Animals by the General Public 2.34 Use of Support Person by the General Public 2.35 Monitoring and Feedback on Accessible Customer Service 2.36 Employment and Accessibility 2.37 Information and Communication	June 4, 2019 <u>Board Motion</u> 43 <u>Review Prior to</u> 2024	<i>Accessibility for Ontarians with Disabilities Act, 2005 (AODA)</i> <i>Accessibility Standards for Customer Service, Ontario Regulation 429/07</i> <i>Ontario Human Rights Code</i> <i>Integrated Accessibility Standards, O. Reg. 191/11 (IASR)</i>