

<i><b>Rainy River District School Board</b></i>	<b>SECTION 1</b> <i>Governance</i>
<b>FIRST NATION, MÉTIS, AND INUIT EDUCATION ADVISORY COMMITTEE</b>	<b>1.20</b>

## **POLICY**

The Rainy River District School Board will establish and maintain a First Nation, Métis, and Inuit Education Advisory Committee to advise the Board on matters related to the achievement and well-being of First Nation, Métis, and Inuit students.

## **RATIONALE**

The Board is committed to building relationships with their communities to share promising practices and to enhance collaborative work in support of First Nation, Métis, and Inuit students.

## **GUIDELINES**

### **1.0 Committee Composition**

- 1.1 The First Nation, Métis, and Inuit Education Advisory Committee will help to enhance the knowledge and understanding of all stakeholders regarding First Nation, Métis, and Inuit histories, cultures, languages, treaties, perspectives and governance. The Committee shall be comprised of the following:
- First Nation Trustee - A trustee alternate will be identified to attend when this person is unavailable;
  - Director of Education/designate;
  - The Board's Indigenous Education Leader;
  - Administrative representatives from elementary and secondary panels;
  - One or more members at large appointed by the First Nation, Métis, and Inuit Education Advisory Committee. Appointment will occur through First Nation, Métis, and Inuit partner agencies or communities.
  - One First Nation, Métis, or Inuit student from Fort Frances High School and one First Nation, Métis, or Inuit student, alternating annually between Rainy River High School and Atikokan High School, will serve a one-year term, and the Committee will endeavour to provide equitable representation between First Nation, Métis, and Inuit student representatives.
- 1.2 A Committee member missing three consecutive meetings may be removed by the Committee and a replacement will be appointed.
- 1.3 Every vacancy on the Committee occasioned by any cause, shall be filled by appointment, as outlined in 1.1, for the remainder of the term.
- 1.4 The Committee will elect a chair and alternate or co-chairs annually.

1.5 The First Nation, Métis, and Inuit Education Advisory Committee will meet a minimum of four (4) times per year.

**2.0 Mandate**

2.1 The First Nation, Métis, and Inuit Education Advisory Committee advises the Board regarding:

- First Nation, Métis, and Inuit voluntary self-identification;
- the content of Board curriculum materials and programming;
- the educational needs of First Nation, Métis and Inuit students attending schools of the Board;
- the development and implementation of Ojibwe language programming, First Nation, Métis and Inuit Studies curriculum, and other supportive programs;
- the Board budget as it applies to support for First Nation, Métis, and Inuit education initiatives.

2.2 Annually, the Committee will review student achievement data to provide input into instructional strategies.

<u>CROSS REFERENCE</u>	<u>Date Approved</u> June 2, 2020	<u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u>
Policy 2.90 Voluntary Self-Identification	<u>Board Motion</u> 107	<i>Education Act, RSO 1990</i> Section 188
Policy 2.67 Equity and Inclusive Education	<u>Review Prior to</u> 2025	