Rainy River District School Board	SECTION 2
	Organization and Administration
FIRST NATION, MÉTIS, AND INUIT VOLUNTARY SELF-IDENTIFICATION	2.90

POLICY

The Rainy River District School Board will support the self-identification of First Nation, Métis, and Inuit students and staff.

RATIONALE

The Board is committed to providing opportunities for First Nation, Métis, and Inuit learners to enhance engagement, to improve well-being, and to attain their highest potential, expanding the understanding and respect for First Nation, Métis, and Inuit culture, history, and perspectives. Self-identification data collection and analysis provides supports for future decision-making surrounding First Nation, Métis, and Inuit education.

IMPLEMENTATION – as per the guidelines below

GUIDELINES

- 1.1 Self-identification information will be collected on the Rainy River District School Board Registration form for all students enrolled within the Board.
- 1.2 Staff self-identification information will be collected by the Rainy River District School Board for all staff, whether permanent, occasional or third party.
- 1.3 Personal information shall be kept confidential. All information will be securely stored to respect privacy.
- 1.4 Data only in aggregate form will be shared with the Rainy River District School Board, its First Nation, Métis and Inuit Education Advisory Committee, the Ontario Ministry of Education, the Education Quality Accountability Office (EQAO), and First Nation, Métis, and Inuit communities.
- 1.5 Data is collected for the purpose of enhancing First Nation, Métis, and Inuit Education.

CROSS REFERENCE	Date Approved	LEGAL/MINISTRY OF
Policy 2.67, Equity and	January 7, 2021	EDUCATION REFERENCE
Inclusive Education Policy 2.80 Freedom of Information and Protection of Privacy	<u>Board Motion</u> 151 <u>Review Prior to</u> 2026	Municipal Freedom of Information and Protection of Privacy Act