

<i>Rainy River District School Board</i>	SECTION 5 <i>Curriculum & Instruction</i>
SPECIAL EDUCATION	5.01

POLICY

The Rainy River District School Board will develop and provide programs for the delivery of special education services.

RATIONALE

The Rainy River District School Board is committed to ensuring that all students have the knowledge, skills and confidence they need to succeed and that they are provided with the learning opportunities, supports, and programming required to maximize their potential in school and in life.

IMPLEMENTATION

As per the Rainy River District School Board Special Education Plan.

GUIDELINES

1.0 General Guidelines

- 1.1 An intervention model, which includes consultation, assessment, alternative programming and review, shall be the means to identify and support the special needs of students.
- 1.2 The Board may purchase special education programs/services for exceptional students for whom the Board is unable to establish a viable program.
- 1.3 Administration procedures flowing from this policy and the Ministry of Education regulations shall be reviewed and updated annually through the Rainy River District School Board Special Education Plan in accordance with current *Standards for Special Education Programs*.

2.0 Special Education Advisory Committee (SEAC)

- 2.1 The Board shall establish a Special Education Advisory Committee to make recommendations to the Board with respect to matters affecting the development, establishment, and delivery of special education programs and services.
- 2.2 The Committee must meet at least 10 times in each school year and shall report to the Board, in writing, at least once each calendar year, and more frequently if desired and/or at the request of the Board.
- 2.3 The effectiveness or performance of employees of the Board is not within the mandate of the Special Education Advisory Committee.

- 2.4 The Board will ensure that its Special Education Advisory Committee is provided with the opportunity to participate in
- the Board’s annual review of its Special Education Plan,
 - the Board’s annual budget process, and
 - the review of the financial statements of the Board.

Definitions:

A **Student with Special Needs** means a student who requires special education services, including any student who has been formally identified as exceptional by the Identification, Placement, and Review Committee (IPRC) process, as well as students who have not been formally identified but who may require services including, but not limited to, modified programs or accommodations.

Special Education Services involves: identifying the student’s special needs through an assessment; choosing the most appropriate setting to meet the recognized needs; and then planning, implementing, and regularly evaluating an individualized program to meet the needs of the student.

<u>CROSS REFERENCE</u>	<u>Date Approved</u> September 3, 2019	<u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u>
Rainy River District School Board Special Education Plan PPM 8, Identification of and Program Planning For Students With Learning Disabilities PPM 11, Early Identification of Children’s Learning Needs PPM 59, Psychological Testing and Assessment of Pupils PPM 140, Incorporating Methods of Applied Behaviour Analysis (ABA) into Programs for Students with Autism Spectrum Disorders (ASD) PPM 144, Bullying Prevention and Intervention PPM 145, Progressive Discipline and Promoting Positive Student Behaviour PPM 156, Supporting Transitions For Students With Special Education Needs <i>Standards for Special Education Programs</i>	<u>Board Motion</u> 50 <u>Review Prior to</u> 2023	Ontario Regulation 306 Ontario Regulation 464/97