

<i>Rainy River District School Board</i>	SECTION 5 <i>Curriculum & Instruction</i>
HOMEWORK	5.52

POLICY

The Rainy River District School Board will support students to achieve their individual learning goals and the expectations of the Ontario curriculum.

RATIONALE

Homework encourages students to practice skills, consolidate understandings, and/or prepare for upcoming learning.

IMPLEMENTATION – as per Procedure 5.51, Assessment, Evaluation and Reporting

GUIDELINES

1.0 General Guidelines

- 1.1 Homework must be differentiated and should consider each student's needs, including their age/grade, current progress towards goals, and stage of development.
- 1.2 When assigned, homework will be:
 - Purposefully planned
 - Related to classroom instruction
 - Directly related to the Ontario curriculum expectations
 - Age/grade appropriate and suited to the student's ability.
- 1.3 Homework helps to identify areas for improvement and next steps for learning. As such, teachers will make the purpose of homework clear for students and their parents/guardians.
- 1.4 Homework provides assessment for learning opportunities that both teachers and students can use to adjust instruction and learning focus. Homework is not evaluative, which is the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality.
- 1.5 Teachers should be flexible and responsive to individual student circumstances and needs, including:
 - Accommodations for faith-based days of significance
 - School extra-curricular activities that are scheduled outside of the school day
 - Student access to resources and technology
 - Adjusting deadlines

Homework that is due the next day should be minimized, and no homework should be assigned over holidays or school breaks (e.g., Easter Break, Winter Break, March Break).

Definitions:

Homework is work that students do outside the instructional day to practice skills, consolidate understandings, and or prepare for new learning.

Evaluation is the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality. Evaluation is based on assessments of learning that provide data on student achievement at strategic times throughout the grade/subject/course, often at the end of a period of learning.

<p style="text-align: center;"><u>CROSS REFERENCE</u></p> <p>Policies:</p> <ul style="list-style-type: none">▪ 2.67, Equity and Inclusive Education▪ 5.51 Assessment, Evaluation, and Reporting <p>Procedures</p> <ul style="list-style-type: none">▪ 5.51 Assessment, Evaluation and Reporting	<p style="text-align: center;"><u>Date Approved</u> October 5, 2021</p> <p style="text-align: center;"><u>Board Motion</u> 207</p> <p style="text-align: center;"><u>Review Prior to</u> 2026</p>	<p style="text-align: center;"><u>LEGAL/MINISTRY OF EDUCATION REFERENCE</u></p> <p><i>Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools. First Edition, Grades 1 to 12 (2010).</i></p> <p><i>Growing Success: The Kindergarten Addendum (2016)</i></p> <p><i>Learning for All (2013)</i></p> <p>Ontario Curriculum documents</p> <p>PPM 119 Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools</p>
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