

STUDENT SAFETY

POLICY

The Rainy River District School Board will create and promote a culture of safety mindedness to maintain a safe environment for all students.

RATIONALE

The Board has the duty to provide safe learning environments as student safety and well-being is a priority.

IMPLEMENTATION

As per *Procedure 5.70 Co-operative Education, Procedure 5.91 Safety in Technology Classrooms, Procedure 5.92 Safety in the Arts Classrooms, Procedure 5.93 Safety in Secondary Health and Physical Education Classrooms, Procedure 5.94 Safety in Elementary Health and Physical Education Classrooms and Activities, Procedure 5.95 Safety in Foods and Nutrition Classrooms, Procedure 5.96 Safety in Science Classrooms*, and the following guidelines.

GUIDELINES

- 1.1 Principals are accountable for the safety and well-being of students under their care ensuring that:
 - Employees comply with established safe work practices and procedures.
 - Employees receive training to support a safe environment within classrooms and throughout the school.
 - Machinery and equipment used by employees and students are regularly inspected and properly maintained.
- 1.2 Teachers and support staff will take every reasonable precaution to ensure that all learning environments and student activities are safe. Teachers shall assess the level of risk any activity poses, including whether the activity is appropriate given the number of students, their relative abilities and ages.
- 1.3 In order to minimize risk and maintain safety, principals and teachers shall:
 - keep up-to-date with current Board policies and procedures and Ministry of Education directives and legislation related to safe and healthy school environments
 - communicate the expectations and supports for student safety to parents/guardians
 - explicitly teach and model safety practices, as per the Ontario Curriculum
 - identify the resources necessary for safety, including First Aid resources and protective equipment
 - provide students with the necessary training, knowledge and skills to safely undertake an activity, including the regular review and monitoring of safety procedures with students.
 - respond safely to injuries or other incidents
 - stop unsafe activities and report unsafe conditions

- know students’ needs (e.g., physical, medical, educational).

DEFINITIONS

Learning Environments include school buildings and grounds, the people in it and the way they interact, the material resources, and the extensions of this environment that are necessary for the delivery of the program (e.g., field trips, school buses) and extracurricular activities.

For the purposes of this policy an **Employee** shall include all parties employed by, or contracted by, the Board, as well as third-party employees, cooperative education students training within the RRDSB, and volunteers.

CROSS-REFERENCE	LEGAL/MINISTRY OF EDUCATION REFERENCE
<p>Policies:</p> <ul style="list-style-type: none"> ▪ 2.67 Equity and Inclusive Education ▪ 4.11 Supporting Students with Prevalent Medical Conditions ▪ 4.16 Safe Schools ▪ 5.10 Field Trips ▪ 7.00 Occupational Health and Safety <p>Procedures:</p> <ul style="list-style-type: none"> ▪ 4.74 Student Concussion Protocol ▪ 5.10 Field Trips ▪ 5.70 Co-operative Education ▪ 5.92 Safety in the Arts Classrooms ▪ 5.93 Safety in Secondary Health and Physical Education Classrooms ▪ 5.94 Safety in Elementary Health and Physical Education Classrooms and Activities ▪ 5.95 Safety in Foods and Nutrition Classrooms ▪ 5.96 Safety in Science Classrooms <p>Other:</p> <ul style="list-style-type: none"> ▪ RRDSB Code of Conduct 	<ul style="list-style-type: none"> ▪ Ontario Elementary Curriculum Gr. 1-8 ▪ Ontario Secondary Curriculum Gr. 9-12 ▪ Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010 ▪ Ontario Regulation 298 The Operation of Schools ▪ The Ontario Curriculum Grades 1-8 and the Kindergarten Program, Health and Safety Scope and Sequence of Expectations (2017) ▪ The Ontario Curriculum Grades 9-12, Health and Safety Scope and Sequence of Expectations (2017) ▪ <i>Occupational Health and Safety Act</i>