**Objective**
The Rainy River District School Board Improvement Plan is an ongoing collaboration between students, classrooms, schools and the system to inform our practice to enhance student well-being and achievement. Monitoring, reflection and dialogue will encourage capacity building across the District.

**Goal:** Provide safe, inclusive, and respectful learning environments that support positive academic growth and well-being.

**Strategies**

**A. Mental Health Focus**
- Identify school needs and build educator capacity in social emotional learning to support students’ well-being.
(Mental Health and Addictions Plan)

**B. Indigenous Focus**
- Support culturally responsive teaching and learning to support the Truth and Reconciliation Calls to Action.
(FNMI Board Action Plan)

**C. Pathways Focus**
- Enhance student awareness and understanding of, and access to, the various pathways.
(Student Success Plan; Equity Plan)

**Goal:** Provide informed, personalized, and precise instruction balancing inquiry learning with careful practice of skills and procedures to build mathematical fluency.

**Strategies**

**A.**
- Support intermediate educators to bridge the gap for students in Grades 7-10 through teacher collaboration and strategies to spiral instruction and assessment.

**B.**
- Support elementary educators in implementing small group, guided math instruction focusing on fluency, problem-solving and communication.

**C.**
- Support all educators in making math authentic and engaging, so all students improve their mindsets towards mathematics.

**Goal:** Provide informed, personalized, and precise instruction to enhance student literacy learning and achievement across the curriculum, K-12.

**Strategies**

**A.**
- Teachers regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction.

**B.**
- Build educator capacity in guided reading and writing to personalize student learning and achievement, K-6.

**C.**
- Introduce choice, voice, and identity in authentic reading and writing tasks for students, K-12.

**Monitoring**
- Mental Health supports are in place.
- Individual Pathways Planning for Gr. 7-10 students takes place, at minimum two times this year.
- Gr. 8 Exit Survey is implemented.
- Monitoring of enrolment and completion rates occur for specialized programs (e.g. SHSM, eLearning)
- Professional development supports are in place, with an emphasis on supporting new teachers.
- School Climate survey pilot is administered to students in Grades 4-12.
- Principal conduct focused walkthroughs.
- Elementary reading levels and fundamental math skills are tracked throughout the year.

**Impact**
- Increase in the number of students indicating that they feel safe and included in their schools: to 80%.
- Persistent Absenteeism rates decrease: to 14.4%.
- 5 Year Grad rates increases: to 88%.
- Increased success rate for specialized programming.
- Increase in EQAO results:
  - Gr. 3 Reading: to 60%
  - Gr. 3 Math: to 55%
  - Gr. 6 Reading: to 74%
  - Gr. 6 Writing: to 64%
  - Gr. 9 Academic Math: to 85%
  - Gr. 9 Applied Math: to 35%
  - OSSLT: to 70%
  - OSSLC pass rate: to 96%