



# Student Achievement Plan 2023/2024

## FORT FRANCES HIGH SCHOOL 7-12



**Purpose:** Leveling up achievement outcomes and experiences for every student.

Priority:	Goal: Improve students' literacy learning and achievement.	Goal: Improve students' math learning and achievement.
	<b>Strategy:</b> <ul style="list-style-type: none"><li>• Provide a structured literacy block in grades 7 and 8.</li><li>• Use assessment to drive instruction. Focus on assessment strategies that highlight learning as students are problem solving and communicating.</li><li>• Intervention for students experiencing challenges with Literacy. Support students by providing EQAO practice opportunities and interventions prior to OSSLT.</li><li>• Provide resources and PD. Provide time for teachers to investigate instructional teaching strategies that support all learners.</li><li>• Begin a pilot Empower program at the secondary level to support students.</li></ul>	<b>Strategy:</b> <ul style="list-style-type: none"><li>• Regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction.</li><li>• Use resources to help students build their math skills. Daily math facts grade 7 and 8.</li><li>• Work with math leads at the Board level and intermediate teachers to bridge the math gaps for students entering grade 9.</li><li>• Provide PD to allow teachers to investigate different approaches to teaching specific math concepts.</li><li>• Provide time for teacher collaboration to identify gaps in student learning and produce steps to help fill those gaps.</li><li>• Incorporate Knowledgehook into grade 9 and 10 classroom instruction.</li></ul>
	<b>Indicator:</b> <ul style="list-style-type: none"><li>• Includes language comprehension (background knowledge, vocabulary, language structure) and word knowledge.</li><li>• Number of students achieving the provincial standard on the Grade 10 EQAO OSSLT assessment.</li><li>• Number of students utilizing Empower program.</li><li>• Teacher efficacy and understanding of evidence-based teaching and learning.</li></ul>	<b>Indicator:</b> <ul style="list-style-type: none"><li>• Number of students achieving the provincial standard on the Grade 9 EQAO math assessment.</li><li>• Number of students achieving the math credits in their grades 9 – 12 math courses.</li><li>• Number of students achieving 70% or higher in their grades 9 – 12 math courses.</li></ul>
	<b>Achievement of Learning Outcomes in Core Academic Skills</b>	



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Priority:	Goal: Improve students' graduation rates and preparedness for future success.	
	Strategy: <ul style="list-style-type: none"><li>• Monitor attendance, credit accumulation and pathway planning with daily, weekly, and monthly discussions with students.</li><li>• Incorporate Individual Pathway Planning strategies at specific times throughout the school year.</li><li>• Reduce the number of students in the Supervised Alternative Learning program.</li><li>• Regular communication between Guidance, SERTs, Student Success, Administration, and students.</li><li>• Meet regularly as a Student Success team to discuss student progress and individual needs.</li></ul>	
Preparation of Students for Future Success	Indicator: <ul style="list-style-type: none"><li>• Increase in daily, weekly, and monthly attendance.</li><li>• Increase in the % of students using the IPP/Xello program to plan their individual pathway plan.</li><li>• Reduction in the number of students leaving Fort Frances High School and entering in a SAL program.</li><li>• Build relationships through communication and regular feedback and support.</li></ul>	

Priority:	Goal: Improve students' participation in class time and learning.	Goal: Improve student well-being.
	Strategy: <ul style="list-style-type: none"><li>• PD discussions involving Social/Emotional Learning, Relationship Building, Communication, Supports.</li><li>• Review assessment and instructional practices to promote engagement, equity, inclusion, and a sense of belonging.</li><li>• Provide resources to support students that misplace a Chromebook, charger cord or other resource.</li><li>• Grade 7 and 8 Instrumental Music and Hockey Academy programming creates student engagement, health and wellness and connection to school</li></ul>	Strategy: <ul style="list-style-type: none"><li>• Mental health and well-being support for grade 7-12 students.</li><li>• Connect students to extra-curricular activities.</li><li>• Create and maintain a welcoming learning environment in the school and classroom areas.</li><li>• Promote Student Voice: Student Council, Student Athletic Association, SAGA, Muskie Theatre, Talk, Eat, Learn, Laugh Indigenous Graduation Coach Room, Best Buddies</li></ul>
Student Engagement and Well-Being	Indicator: <ul style="list-style-type: none"><li>• An increase in credit accumulation and daily attendance.</li><li>• A reduction in the number of students that need to leave class for a resource (Chromebook or charger)</li></ul>	Indicator: <p>We aim to see improvements in the following areas. Our school data from <b>2022-2023</b> indicates the following:</p> <ul style="list-style-type: none"><li>• 75% of students have <b>NOT</b> been bullied.</li><li>• 75% of students feel safe at school.</li><li>• 69% of students feel they are part of their school.</li></ul>