Please complete this form and return it to the school board, along with the additional material requested below. If you need more space, attach additional sheets.

**Program Planning**

This section is intended to give the board information on your short-and long-range plans for your child’s education.

Please describe your plan for your child’s learning by answering the following questions:

Do you make instructional plans? Yes  No

Do you spend regularly planned instructional time with your child? Yes  No

Do you have a daily work schedule for your child’s home schooling? Yes  No

If yes, please describe it.

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| --- |
|  |

What subjects are you teaching?

|  |
| --- |
|  |

What do you expect to accomplish with your child in English, mathematics and other subjects this year?

|  |
| --- |
|  |

**Instructional Program**

This section is intended to give the board information on the curriculum you follow.

Is your instructional program based on any of the elementary or secondary YES  NO

Curriculum policy documents published by the Ontario Ministry of Education?

If yes, please check the appropriate boxes below.

*Elementary Curriculum Policy Documents*

Language

Mathematics

Science and Technology

Social Studies/History and Geography

The Arts

Health and Physical Education

French as a Second Language

*Secondary Curriculum Policy Documents*

Please specify:

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| --- |
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*Note:* Ministry of Education curriculum policy documents and curriculum support material may be downloaded free of charge from the ministry’s website, at <http://www.edu.gov.on.ca>. This material may also be obtained through Publications Ontario. Contact Publications Ontario by using its toll-free telephone number, 1-800-668-9938, or visit its website, at <http://www.publications.gov.on.ca>, for more information.

*Other Materials*

Please list any other curriculum documents that you use to help you design your instructional program.

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**Instructional Activities**

This section is intended to give the board information on the types of planned activities that you provide for your child to help him or her meet the learning expectations you have established.

Please describe the typical activities you use to help your child learn. For example, what types of activities does your child do while learning English, mathematics, and other subjects? Please include samples of your child’s work in each subject area.

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**Instructional Materials**

This section is intended to give the board information on the types of materials you use to help your child meet the learning expectations you have established.

Please indicate the resources you use to support your instruction.

Encyclopedias/reference books (please list):

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| --- |
|  |

Textbooks:

English

Mathematics

Other subjects

Please list:

|  |
| --- |
|  |

Names of textbooks used:

|  |
| --- |
|  |

Supplementary materials used:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *Very Often* | Often | Seldom | Never |
| Magazines |  |  |  |  |
| Newspapers |  |  |  |  |
| Science kits |  |  |  |  |
| Films |  |  |  |  |
| Slides |  |  |  |  |
| Tape recordings |  |  |  |  |
| Maps |  |  |  |  |
| Charts |  |  |  |  |
| Models/mock-ups |  |  |  |  |
| Television programs |  |  |  |  |
| Radio programs |  |  |  |  |
| Posters |  |  |  |  |
| Computer programs |  |  |  |  |

Other supplementary materials (please specify):

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| --- |
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**Assessment of Student Learning**

This section is intended to give the board information on how you evaluate your child’s progress in learning.

What techniques do you use to assess student learning? Please describe them.

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**Resources**

This section is intended to give the board information on the resources you use to support your instructional program.

Please indicate the community and other resources you use.

Public Library

YMCA/YWCA

Community Centre

Local gym facilities

Public swimming pool

Museums

Art galleries

Recreational/educational/social groups

(e.g., Scouts, Guides)

Nature interpretive centres

Camping areas

Youth groups  Please specify:

|  |
| --- |
|  |

Networking with other families that provide home schooling can offer valuable support. Please indicate if you are a member of any of the provincial associations.

Ontario Federation of Teaching Parents

Ontario Christian Home Educators’ Connection

Catholic Home Schoolers’ Association – Ontario

Other organizations or groups  Please specify:

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**Other Information**

Please provide below any other information that would help the board determine whether the instruction is satisfactory.

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|  |  |  |
| --- | --- | --- |
| Parent’s / Guardian’s Name | |  |
| Date: |  | |